

Platform Promenade

Enter our time-travelling machine and embark on an investigative journey through the Museum in this actor-led session. Discover different types of vehicles and how people travelled in the past.

Key learning enquiry: *How was travelling different in the past*

Pupils will learn:

- That you can travel in different ways, and that vehicles were different in the past.
- How to investigate objects to make discoveries.
- About different vehicles that have kept London moving.
- To develop a greater understanding of the role that transport plays in the city.

EYFS: Communication and language and Understanding of the world

Before your visit

- Discuss the concept of going back in time. It may be useful to make a timeline by hanging up a long washing line. Choose a suitable scale e.g. 3cm=1 year. Ask the children to peg on key experiences for them, e.g. starting school, birthdays. Encourage them to think about how they have changed in that time. Have they learnt new skills? Have they grown taller?
- Put on a pair of time spectacles and as a class imagine you have travelled 100 years back in time. Would you go to school? How might you have got there? What would your classroom look like? What clothes might we wear?

After your visit

- Draw pictures of the transport you investigated at the Museum. You could use photos from your trip to jog your memory.
- Match the transport you investigated at the Museum to the modern day version. Discuss how has it changed. What is different and what has stayed the same?



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transport
museum

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KS1: History and Science

Before your visit

- **Discuss the concept of time-travelling.** Think about a type of transport you would like to have seen when it was first invented, e.g. the first bicycle. Where and when would you like to travel back in time to, and what you would like to see? Compare and contrast to what life is like now. Children can use secondary sources to research the transport.

After your visit

- **Cut and stick photos of the vehicles you saw at the museum onto the timeline.** Can pupils write some information about each vehicle?
- **Using the image of the ‘Victorian passenger’ resource try to imagine what a journey was like 100 years ago.** Where were they going? What could they see? Hear? Smell? Was their journey comfortable or uncomfortable? Why? Role play the scene using your ideas.
- **Look at Montague Black’s poster imagining London in the future.** Can you design your own image showing what you think transport in London will be like in 100 years’ time?

Explore our [Future Engineering Wonders webpage](#) for more information



Collection of
London Transport Museum

www.ltmcollection.org



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LONDON 2026 A.D.—THIS IS ALL IN THE AIR



TO-DAY — THE SOLID COMFORT OF THE UNDERGROUND



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After Visiting the Museum

During your Museum visit you took a tunnel to the past.
Can you imagine what you would see if the tunnel had
taken you to the future instead?

Can you make your own picture showing the different
types of transport you think will be in London in 100
years time?