

What activities will support your students' learning before and after their visit to the London Transport Museum?

Activity ideas to support: Communication and Language, Physical Development, Literacy and Personal, Social & Emotional Development

Communication and Language:

Talk about your visit. Use our 'Welcome to LTM Visual Story' on the Museum website to help you. Laminate and put into your book corner.

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Physical Development:

Engineers find creative ways to solve problems, for example a broken down train. Can you find something that is broken and help fix it?

Personal Social and Emotional Development:

How do you feel about the trip? Are you happy? Anxious? Excited? Can you use facial expression cards to talk about your feelings?

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Literacy:

Re-visit some of the songs in the session and play with the rhythms of the song, e.g. 'Wheels on the Bus', 'Big Red Bus'. Can you sing a song about something you saw on your trip?

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Communication & Language:

Create a book of your trip to the Museum for your book corner. Collect tickets, photos and annotate with your students' words.

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Physical Development:

Laminate red, green and yellow pieces of card to make your own traffic light cards. Play a traffic light game encouraging your students to 'Stop, Get ready, Go!'

Personal, Social and Emotional Development:

Who will travel in your bus? Can you draw or paint buses with all your friends and family in them? Who is special to you, and why?

Literacy:

Print out some tube signs. Help your students to recognise some of the sounds in simple tube names and signs, e.g. 'EXIT' and 'NO ENTRY'

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Activity ideas to support: Understanding the World, Maths and Expressive Art and Design

Understanding the World:

How many different types of transport can you think of? Use pictures as the start of a sorting and counting game.

Mathematics:

Create a London tube map with your students using a large sheet of paper. Can you use counting bricks to measure how long some of the tube lines are?

Mathematics:

Using tape, build roads on the floor and race toy vehicles along them. Can you time them using a sand timer or stop watch? How far can they go in the time?

Expressive Arts & Design:

Build a role-play station and bus using recycled materials. Remember to display the photos you took on your trip!

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Understanding the World:

Investigate and role-play jobs that people do on London's Transport. E.g. bus driver, cleaner, café worker, station assistant, engineer.

Mathematics:

Can you create your own number plate for your taxi? What numbers and letters will you use?

Mathematics:

Explore clocks and the idea of time by playing "what's the time Mr Wolf" using a transport theme, e.g. "what's the time bus driver?"

Expressive Arts and Design:

Using different 2D shapes, can you create a picture of a bus? What shape will the windows, doors and wheels be?