



Enquiry-based learning activity

Day: Monday and Friday

Session length: 2 hours including gallery visit

Party size: up to two classes of 30

Focus week: available all week 9–13 March 2009

This study day combines a workshop and self-led gallery visit to ensure your students have a full and productive visit to the Museum. Subject to staffing constraints, it may also be possible for students to interview a gallery character.

1. What will the students do?

In small groups, students will investigate three areas which have become part of London since 1800. They will use posters, pictures and maps to build knowledge of these areas and decide when and how they became part of the city. They will investigate the Museum galleries to help develop their understanding of the complex processes and issues involved in the development of the city. Subject to staffing constraints, it may also be possible for students to interview a gallery character.

2. What are the two main learning outcomes?

- ♦ Students develop their skills in using a range of sources of information.
- ♦ They reach conclusions about the complex patterns and processes involved in urban development, including the role of transport and other connections between and within places.

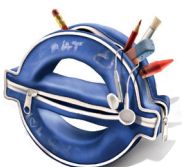
3. What are the main curriculum links?

Geography: 1.1a, b; 1.2a, b; 1.4a; 1.5a; 2.1b, c, d, e; 2.3a; 3b, h, g; 4c, d, i

History: 1.1b; 1.2a; 1.3a; 1.4a; 2.1a, b; 2.2a, d; 3f, g, h; 4b, c, e

4. Why use London Transport Museum to achieve this?

London Transport Museum is dedicated to telling the story of London, past, present and future, through its transport. It is the perfect place to bring the urban geography and the history of London into focus for your students.



Pre-session and follow up activities:

- ♦ To prepare for or to follow up their visit, students can explore the Museum website www.ltmuseum.co.uk to search for photographs and poster images which illustrate the development of their local area and its links to public transport.

London Transport Museum learning team thank the following schools for their help and advice in the development of this session:

Villiers High School, Ealing

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