



Outreach session

Day: by arrangement, Monday to Friday

Session length: 2 x 50–60 minutes

Party size: 30

This topical outreach session can be delivered in lessons or as part of enrichment days. It can be tailored to your area of London. It is designed for KS3 but can also be used at KS4.

1. What will the students do?

Step 1

(Session 1) Students examine a fictional scheme to re-introduce trams to a high street near your school.

Step 2

Students watch video cameos introducing six people who will be affected by the scheme. Students then work in groups to prepare lists of questions on behalf of these people.

Step 3

(Session 2) Students investigate the plans in detail and prepare to present their character's concerns at a public meeting or debate.

2. What are the two main learning outcomes?

- ♦ Students examine a complex social, economic and environmental issue from a perspective other than their own.
- ♦ Students develop their information-handling skills and work as part of a team.

3. What are the main curriculum links?

Geography: 1.5a; 1.6a; 2.1a, b, d; 2.3a; 2.4a; 3b, d, h, g; 4c, d, g, h, i

Citizenship: 2.1a, b; 2.2a, b, c, d; 3e, f; 4a, c, e, g, h, i, j

4. Why use London Transport Museum to achieve this?

The collections at London Transport Museum provide a historical context for this enquiry, while the present and future of London's transport are central concerns of the new Museum. Our resources are imaginative and relevant and will engage students in this important debate.



Pre-session and follow up activities:

- ◆ To prepare for their visit, students can build up a knowledge of trams, and what is required to build a tram system, by exploring the Collections area of the Museum website www.ltmuseum.co.uk
- ◆ Students can also use the website to search for photographs and poster images of trams in their local area.
- ◆ For current and future tram schemes, search the Transport for London website www.tfl.gov.uk
- ◆ To follow up the outreach sessions, groups can prepare presentations to express their character's responses to the planned scheme.
- ◆ It is possible to plan a visit to the Museum or Museum Depot to help prepare students. Alternatively, groups can present their presentations in the Museum as part of a post-session visit. Please email secondary@ltmuseum.co.uk for further details.

The learning team at London Transport Museum thank the following schools for their help and advice in the development of this session:

Villiers High School, Ealing

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